

The Way to Integrate Lei Feng Spirit into the Second Classroom of Private Colleges and Universities from the Perspective of Cooperation between Universities and Memorial Museums

Jiao Li¹, Qi Yuguo²

¹Shanghai Jianqiao University, Shanghai, China

²China Maritime Museum, Shanghai, China

Keywords: Lei Feng Spirit, Second Classroom, Path Study, Cooperation between Universities and Memorials

Abstract: “Cooperation between Universities and Memorials” refers to the cooperation between schools and museums. In this paper, it refers to the cooperation between private universities and Lei Feng Memorial Hall. Lei Feng Memorial Hall is the second classroom of patriotism education in Colleges and universities, and the second classroom of moral education in Colleges and universities. Taking practical methods to carry out colorful activities has an important role in promoting the ideological and moral quality of College students. The second classroom can supplement the deficiency of the first classroom education, and the combination of Lei Feng Memorial Hall and classroom moral education is conducive to the cultivation of all-round talents. Although private colleges and universities have developed for decades and formed a model to adapt to their own development, they should strengthen the development of the second classroom of private education under the situation of educational reform. Based on the perspective of cooperation between schools and libraries, this paper puts forward specific measures to integrate Lei Feng spirit into the second classroom of private colleges and universities, according to some problems in the process of learning Lei Feng spirit among students of private colleges and universities.

1. Research Background

1.1 Literature review

In recent years, Lei Feng spirit has gradually entered the daily life and ideological education of College students. Colleges and universities pay more attention to the cultivation of students' Lei Feng spirit and play a positive role in the process of education and training. Therefore, more and more domestic scholars put forward the idea and suggestions of integrating Lei Feng spirit into the second classroom of private colleges and universities, forming a certain literature basis. Taking Liaoning University of Petroleum and Chemical Industry as an example, Yang Qingzhou pointed out that colleges and universities in China need to instill Lei Feng spirit into students effectively, help students establish correct outlook on life, world outlook and values, and contribute to the establishment of their personality and career development (Yang, 2008). Chen Yugang put forward the important significance of the second classroom activities in private colleges and universities, which mainly includes training students' comprehensive quality, improving students' knowledge structure and innovation ability, and increasing students' employment competitiveness. He also put forward practical measures for private colleges and universities to carry out the second classroom activities, mainly including social practice and campus cultural activities. It has laid an important foundation for the construction of the second classroom in Colleges and universities (Chen, 2012). Feng Shi investigates and studies the second classroom activities and evaluation methods of business English majors in private colleges and universities. The study finds that the school lacks propaganda and correct methods for the second classroom. The content of the classroom is tedious and the knowledge of textbooks is tedious, which eventually leads to the students' low interest in the second classroom, their participation and heavy degree. The lack of visibility does not reflect the real significance of the second classroom in private colleges and universities (Feng, 2015). Zou

Jun raised the problems existing in the practice of Lei Feng's spirit among contemporary college students, and put forward the corresponding countermeasures and analysis. He pointed out that the contemporary college students mainly have the following problems: 1. Pursuing short-term effects, not long-term adherence, value orientation diversification. 2. Lei Feng's sense of spiritual identity decreases. 3. Limited to traditional means, lack of awareness of new media. Finally, according to my own work experience and personal perception, I put forward the corresponding countermeasures and views on the existing problems (Zou, 2016). Based on the research on the cultivation of applied mechanical talents in private colleges and universities in the second classroom, Wang Wei proposed that the cultivation of applied talents should be strengthened by building laboratories, developing academic associations and organizing subject competitions, so as to improve their practical operation ability, logical thinking ability and understanding. Ability to solve problems and competitiveness in employment (Wang, 2016). Lu Luran studied the education mode of College Students' national spirit under the new forces, and put forward that under the new situation, college students are the future of the country and the hope of the nation. Universities should strengthen the education of students' national spirit, so that students can cultivate their own quality and ability closely linked with the development of the country. At the same time, colleges and universities should explore a new educational model with educational ideas, contents, methods and mechanisms as the main body, and contribute to the development of the nation (Lv, 2017). Jiang Yulian analyzed the functions and training ways of Lei Feng's spirit in Ideological and political work in Colleges and universities, and found that the challenges faced by the ideological and political work in Colleges and universities in the new era mainly manifested in economic globalization, information diversification and the changes of the moral education objects themselves, and according to Lei Feng's spirit, the guiding function, incentive function and so on in Ideological and political work in Colleges and universities. Educational function, finally put forward an effective way for the cultivation of Lei Feng spirit in Colleges and universities (Jiang, 2018).

1.2 Purpose of research

Lei Feng Spirit can guide the healthy growth of College students, and Lei Feng Memorial Hall can serve as the ideological education base for college students to firm their ideals and beliefs. Lei Feng Memorial Hall is the second classroom of private colleges and universities, which can make full use of the educational function of Lei Feng Memorial Hall and enrich campus education. Integrating Lei Feng's spirit into the second classroom of private colleges and universities is conducive to improving students' ideological and moral level and helping students to establish patriotic and struggling ideas. The cooperation between school and Library in the second classroom can better inherit Lei Feng's spirit to college students and promote their ideological and moral qualities, which is of great and far-reaching strategic significance for the great rejuvenation of the Chinese nation.

2. The Significance of Lei Feng'S Spiritual Education in Private Colleges and Universities

2.1 Guiding the Students of Private Institutions to Establish Correct Three Views

University period is the key period for the formation of University Students' world outlook, outlook on life and values. Lei Feng has a firm belief in loving the Party and patriotism. He compares the Party to his mother and devotes his life to the Party and the people. No matter what difficulties he encounters, he can devote himself to the Party and follow it. Lei Feng inspired contemporary college students to firmly adhere to the political position of patriotism and patriotism, so that students firmly believe that "the party gave me life, the party gave me the power to move forward, the party gave me everything." Let the Party members firmly believe that "for the sake of the Party, I am willing to safeguard the highest interests of the Party and the class, never ceasing personal everything, even life." Through visiting Lei Feng's relics, we can see that Lei Feng's hard and simple life enables students to understand that the value of life should not be money worship and pleasure, but create the value of life and social value (Sun. 2016). Lei Feng's spiritual education

can lead college students to see the meaning of life and establish three concepts in line with socialist values.

2.2 Guiding students of private colleges and universities to strengthen their socialist beliefs and establish the idea of serving the people

The essence and core of Lei Feng's spirit is to serve the people wholeheartedly, which is mainly manifested in the spirit of loving the Party, loving the motherland, serving the people and being willing to contribute. College students will be the main force in building socialism with Chinese characteristics. Serving the people is the basic requirement for contemporary college students and the basic accomplishment of socialist builders. Today, with the development of socialism, the establishment of socialist system guarantees the prosperity and development of the motherland. Private colleges and universities should open the second classroom in Lei Feng Memorial Hall. In organizing the activities of “the second classroom”, they should guide college students to carry forward and develop Lei Feng's spirit, establish correct understanding, cultivate selfless dedication and character. The love of socialism should foster the idea of serving the people wholeheartedly by contemporary college students, so as to guarantee the construction of a harmonious campus and the promotion of socialist talent cultivation and the development of spiritual civilization.

2.3 Guiding College Students to Establish the Attitude of Love for Post and Devotion to Work and the Spirit of “Nail” of Hard Learning

Lei Feng's attitude of love and dedication and the spirit of “nail” of hard study are widely spread in China. Lei Feng spirit is the traditional virtue of the Chinese nation. It is a noble sentiment nurtured in the practice of socialist construction. It reflects the basic requirements of socialist moral quality and highlights the advanced nature of Communists. Today, with the rapid development of economy and science and technology, Lei Feng's spirit encourages people to learn to love their jobs, work hard, self-reliance and selfless dedication. College students are encouraged to learn to work hard, lay a solid foundation, study hard, keep pace with the times, pioneer and innovate, forge ahead bravely, and strive hard in their studies. In practice, they will hone their will, increase their talents and strive to become outstanding talents for the development of the country and the progress of society.

2.4 Leading College Students to Establish a Good Style of Work of Hard-working, Frugality and Hard-working

Due to the influence of western thoughts and market economy in China, many contemporary college students lack correct understanding in the aspects of ideology, politics, ethics and conduct. Lei Feng's spirit plays an active role as a textbook in the long-term ideological process of our country. It has become the leader of the ideological and political culture system of the Chinese nation. Infecting and educating the broad masses of Chinese children is the most important thing in the construction of the second classroom in our colleges and universities. Under the guidance of Lei Feng spirit, countless heroic deeds have emerged in China, and many heroic examples have been set, such as Jiao Yulu, Kong Fansen and Li Suli. Therefore, in the new era of development today, contemporary college students need to deeply integrate Lei Feng spirit into their own ideological and political, life habits, spiritual civilization construction, to contribute to the construction of a harmonious society.

3. Problems of Lei Feng's Spirit Integrating into the Second Classroom of Private Colleges and Universities

3.1 Lack of understanding of Lei Feng's spirit

Nowadays, with the development of the Internet, new media technology has opened up our horizons and made our spiritual and cultural life more colorful. People's spiritual and cultural activities have entered a new “micro-era”. And the new media is a double-edged sword. The transmission of some educational resources and garbage information not only brings convenience to

college students in study and life, but also has a certain negative impact. Students have diluted Lei Feng's concept, focusing on the gossip news of stars, soccer stars and singers. They are enthusiastic about and worship Lei Feng while ignoring some information about political, cultural and spiritual communication. People who contribute to the country's spiritual leaders and scientists know little about Lei Feng's spirit. It can't be integrated into students' political thoughts, and can't really carry out the second classroom in private colleges and universities.

3.2 Limitations of the Educational Model

At present, many private colleges and universities in China still adopt the traditional and unchanged mode of education and propaganda when carrying out Lei Feng's theme activities in the second classroom. They have not kept pace with the times. This mode of propaganda and education has fundamentally failed to play a positive role in propagating Lei Feng's spirit. It is due to the lack of enthusiasm and understanding of students' participation. The real practical significance of Lei Feng's spirit. Colleges and universities in China should give full play to the role of new media, actively publicize Lei Feng's spirit, and improve the positive role of the second classroom in college students' education.

3.3 Lack of initiative

At present, with the economic globalization and the rapid development of science and technology, the environment inside and outside the school has also undergone tremendous changes. At present, college students are mainly "95" after, this generation of ideological concepts, values and amateur life have undergone tremendous changes, their enthusiasm for new things is particularly enthusiastic, they through the new media to understand society, express feelings, receive education and establish their own communication platform, so colleges and universities will thunder. It becomes difficult to integrate the spirit of frontline into the second classroom of private colleges and universities. Although Lei Feng Spirit has been widely praised as an excellent quality of the Chinese nation for many years, it has become more diversified and complicated in judging morality and values due to the fact that college students pay attention to personal feelings and experience and emphasize individuality in the negative aspects of cognition, which has resulted in the teaching of Lei Feng Spirit through the way of the second classroom. College students' ways have become a higher challenge.

3.4 Lack of long-term persistence

Contemporary students can't persist for a long time in the practice of learning Lei Feng's spirit. Their enthusiasm is often in the early stage of the second classroom, heated discussion and active participation in practice. However, with the passage of time, students' learning motivation is slowly consumed, only to maintain short-term effects. This has brought difficulties for Lei Feng spirit to integrate into the second classroom of private colleges and universities, and learning Lei Feng spirit is a long-term need to adhere to, without any utilitarian activities, so we need to propose effective measures and mechanisms to ensure the normal conduct of Lei Feng spirit communication activities.

4. The Way to Integrate Lei Feng Spirit into the Second Classroom of Private Colleges And Universities from the Perspective of School-Library Cooperation

4.1 Strengthen the propaganda of Lei Feng's spirit

In the perspective of school-library cooperation, Lei Feng's spirit will be integrated into the second classroom. "3.5" is the anniversary of learning Lei Feng. In order to help students understand Lei Feng's life background and specific heroic deeds, the propaganda departments of schools and the League committees of colleges and universities should adopt an active and effective propaganda model to publicize Lei Feng's reality through the broadcasting stations, school magazines, propaganda boards and network platforms of schools. It can carry out Lei Feng's spiritual and cultural performance, sing and learn Lei Feng's songs, recite Lei Feng's diaries, and

compile literary and artistic programs about Lei Feng. Each class can carry out theme class meetings, speeches and recitations on Lei Feng's spirit, thus promoting the enthusiasm of students and creating a good atmosphere for learning Lei Feng's good example. We can also praise the students with Lei Feng spirit, encourage them to learn Lei Feng spirit, spread the noble character of Comrade Lei Feng to all corners of the school. College teachers consciously introduce Lei Feng spirit and Lei Feng deeds into the second classroom. The second classroom can supplement the deficiencies of the first classroom education, and the Lei Feng Memorial Hall and the second classroom can be used as a supplement to the first classroom education. The combination of classroom moral education and teaching is conducive to the cultivation of all-round development of talents, so that students from the second classroom to a more profound understanding of the significance of Lei Feng's spirit.

4.2 Strengthening the Normative System of Schools

In the perspective of school-library cooperation, Lei Feng's spirit will be integrated into the second classroom. The establishment of Lei Feng Spirit in Colleges and universities needs a set of assessment mechanism system which combines the development of college students themselves, so as to ensure the students' sustainable development on the road of learning Lei Feng Spirit. The most important thing is to establish the school's leadership system and working mechanism on the construction of spiritual civilization, which is led by the unified leadership and the Party branch. The relevant departments are responsible for it, and the students cooperate actively. Finally, we should strengthen overall coordination and actively promote the sustainable development of Lei Feng learning activities in schools. The second aspect is to combine the negative aspects of College Students' own development, to ensure that Lei Feng learning activities are truly implemented to every student, so that the whole school can establish an open, fair, standard and scientific evaluation system. At that time, through observation, learning, self-evaluation and mutual evaluation among students, the enthusiasm of learning Lei Feng spirit was strengthened, and the comprehensive quality of students was enhanced.

4.3 Forms of innovative carriers

In the perspective of school-library cooperation, Lei Feng's spirit will be integrated into the second classroom. In recent years, various volunteer activities have linked Lei Feng's spirit with charitable activities for the public, and formed an effective form of learning Lei Feng's spirit in the new era. Lei Feng Memorial Hall is the second classroom for patriotism education and moral education in Colleges and universities. Taking practical methods to carry out colorful activities has an important role in promoting the ideological and moral quality of College students. With the advent of the Internet era, the discovery of self-Media has provided a new carrier for the spread of Lei Feng's spirit. Colleges and universities should spread positive energy through positive propaganda and build a new position for the spread of Lei Feng's spirit.

5. Conclusion

In a word, Lei Feng spirit can guide the healthy growth of College students, and Lei Feng Memorial Hall can serve as the ideological education base for college students to strengthen their ideals and beliefs. Lei Feng Memorial Hall is the second classroom of private colleges and universities, which can make full use of the educational function of Lei Feng Memorial Hall and enrich campus education. Integrating Lei Feng's spirit into the second classroom of private colleges and universities is conducive to improving students' ideological and moral level and helping students to establish patriotic and struggling ideas. The cooperation between school and Library in the second classroom can better inherit Lei Feng's spirit to college students and promote their ideological and moral qualities, which is of great and far-reaching strategic significance for the great rejuvenation of the Chinese nation.

Acknowledgement

This paper is the research result of Shanghai Jianqiao University on the project of “Research on the Path of Lei Feng Spirit Integrating into the Second Classroom of Private Colleges and Universities in the Perspective of School-Library Cooperation” (No. SJQ18003) in 2018

References

- [1] Liu Q.Z.(2008). On the Important Role of Lei Feng's Spirit in the Establishment of Characteristic Ideological Education System. Volkswagen Technology,(12), 193-194.
- [2] Chen Y.G. (2012). Research on the Construction and Practice of the Second Classroom in Private Colleges and Universities. Anhui literature, (11), 142-142.
- [3] Feng S,Long F.(2015). A Survey of the Second Classroom Activities and Assessment Methods of Business English Majors in Private Colleges and Universities. Asia Pacific Education ,(10), 83-83.
- [4] Zou J.(2016). On the Role of Lei Feng Spirit in Ideological and Political Education of Contemporary College Students. Talent Resources Development, (4), 203-203.
- [5] Wang W.(2016)The Research of Private Colleges Machinery Professional Applied Talents Cultivation Based on the Second Classroom,Science and education guide,(33),56-57
- [6] Lv C.R., Luo W.Y., Li D., et al. (2017). Research on the Education Model of National Spirit of College Students under the New Situation. Talent Resources Development ,(2), 184-185.
- [7] Jiang Y.L.,He Y.L.,He H.L.. (2018). On the Function of Lei Feng Spirit in Ideological and Political Work in Colleges and Universities and the Ways to Cultivate it. Journal of Guang xi Normal University of Science and Technology, v.33,No.133(3), 96-99.
- [8] Sun C.M.(2016). Promoting Lei Feng Spirit and Actively Promoting Moral Education in Higher Vocational Colleges.Journal of Liaoning Higher Vocational College, 18 (8),110-112.